



# Then and Now; Famous Faces Grades K-2

## Post-Visit Activities

These activities will reinforce and enhance the ideas and concepts students encounter while at the museum.

- **How Much Does It Cost to Ride the Bus? activity sheet**

Corresponds with *Alabama Course of Study: Social Studies*

First grade: # 4. (page 16) Describe the role of money in everyday life.

Corresponds with *Alabama Course of Study: Mathematics*

Second Grade: #4 (page 18) Determine the monetary value of a set of coins.

- **Rosa Parks Changed the Rules activity sheet**

Corresponds with *Alabama Course of Study: Social Studies*

Kindergarten: #3. (page 13) Identify famous individuals associated with celebrations (Black History Month)

Second grade: #2. (page 19) Identify past and present contributions of a variety of individuals who have overcome difficulties or obstacles to achieve goals.

Corresponds with *Alabama Course of Study: Mathematics*

Second grade: #9 (page 19) Describe the route from one location to another by applying concepts of direction and distance. (following multisteps, using grids to track movement)

- **Write Us a Letter**

Corresponds with *Alabama Course of Study: English Language Arts*

First grade: #8 -#11 (page 13) Use complete sentences to address a topic or tell a story.; Use periods at the end of sentences and capitalization at the beginning of sentences with the pronoun *I*; Use a word that names a person, place, thing, or animal as the subject of a sentence.; Exhibit proper letter formation, spacing, and letter-line placement in words and sentences.

Second grade: # 8-#11 (pages 16-17) Organize sentences into a paragraph to address a topic or tell a story.; Demonstrate correct use of question marks and capitalization (including commas in writing letters); Use concrete nouns and actions verbs in written communication.; Write words and sentences legibly with proper spacing in manuscript.

Corresponds with *Alabama Course of Study: Visual Arts*

First grade: #1 (page 113) Create works of art using a variety of techniques (still life and portraits.)

Second grade: #1 (page 115) Apply a variety of methods and subject matter in the production of two-dimensional works of art (still life drawings.)

# How Much Does it Cost to Ride the Bus?



In 1955, one bus token cost .10 cents.

Circle the coins below to buy one bus token. You may use any group of coins that total .10 cents.



Challenge:

You bought a bus token using a quarter. Circle the quarter.

Under the coin write how much a quarter is worth. Then put

an **X** over the coins that you would get back in change.



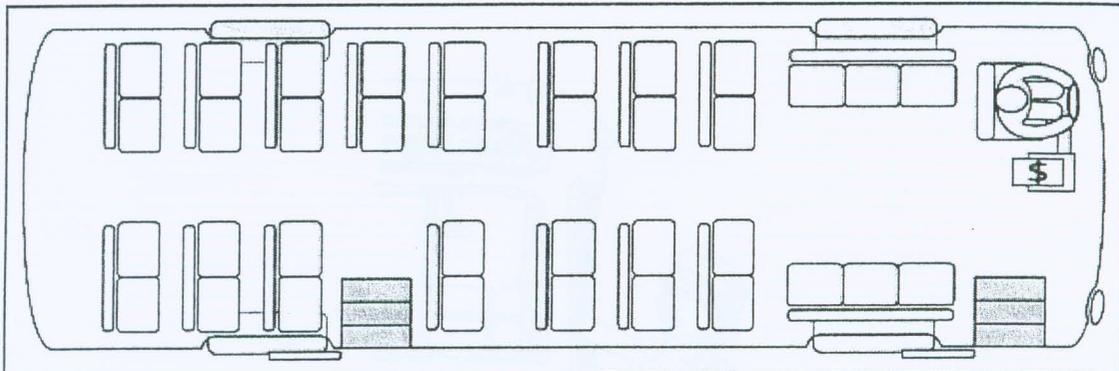


## Rosa Parks Changed the Rules

December 1, 1955 was the day on which Rosa Parks took her famous bus ride. Read the rules for bus riders during that time:

1. White people boarded the bus through the front door. They dropped their coins into the fare box next to the driver. Then they sat in one of the long seats at the front of the bus, the first row of seats, or stood in the white standing area in the front.
2. Black people boarded the bus through the front door. They dropped their coins into the fare box. Then they had to get off the bus and reenter through the back door. They took a seat in one of the last seven rows or they stood in the black "standing only" area at the back of the bus.
3. If a white person got on the bus and there were no more seats in the white section and the white standing area was full, the bus driver could turn a black row of seats into a white row. The bus driver could make a black person give up his or her seat for the white person.

Study the drawing of a bus like the one Rosa rode on. Then follow the directions below.



1. Color the driver's place with a blue crayon.
2. Use a green crayon to color the box where people inserted their bus fare coins.
3. Color with a red crayon the bus seats that were for white people.
4. Use a black crayon to color the seats that were for black people.
5. Write the words "Front Door" by the front door of the bus.
6. Write the words "Back Door" by the back door of the bus.
7. Circle one of the black rows of seats towards the front of the bus with a red circle. This shows that a black person could lose their seat if a white person needed it.

Look on the back to read about Rosa Parks and her famous bus ride.

## Rosa's Bus Ride

Rosa Parks was a seamstress in Montgomery, Alabama. On December 1, 1955, Rosa got on the bus after a long and tiring day of work. She took a seat in the black section in the back of the bus.

A short time later, the bus stopped to pick up another passenger. A white person wanted to get on the bus, but there were no more seats at the front of the bus, which was reserved for white people. The driver asked Rosa to get up and give her seat to the white person. Rosa did not move. As a result, Rosa was arrested and put into jail.

News of Rosa's refusal to give up her seat spread quickly through Montgomery. A few days later black people across the city stopped riding the bus. They walked to work instead. They called it the Montgomery Bus Boycott. Black people did not ride the buses for almost an entire year. Finally, the rules were changed. The new rules let black people sit in any seat on the bus. Rosa Park's quiet and courageous act helped change America and its views of African Americans. Thanks, Rosa!



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*Write Us a Letter*: Write a letter and tell us about an artifact or famous person you learned about while you visited the Department of Archives and History. Draw a picture of this artifact (old object) or famous person on the back!

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Your Name

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Your School Name

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Street Name

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City, State, Zip Code

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Date: Month, Day, Year

Alabama Department of Archives and History  
P.O. Box 300100  
Montgomery, Al 36130

Dear \_\_\_\_\_

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Sincerely,

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