

A Touch of History

Age range: 3rd-12th grade.

Student Limit: 60

Theme: Alabama has helped shape some of the most important moments in American history.

Objective:

Students will learn the cultural, economic, and social aspects Alabamians in the 19th and 20th centuries and gain an appreciation for artifacts and archival documents.

Method:

- Students will be divided into groups and rotated through various sections of museum.
- Each section will include a touch cart or similar hands-on opportunities.

Considerations:

- Due to remodeling, the Indian Gallery will close December 1, 2010.
- An additional floor (and more stair climbing) will be added to the new tour.
- If you are late, it may be necessary to skip a portion of the tour (gallery).

**Addresses Alabama Course of Study:
Social Studies Standards, 2004**

Fourth grade:

#6. Identify cultural, economic, and political aspects of the lifestyles of early 19th century farmers, plantation owners, slaves, and townspeople.

#7. Identify reasons for Alabama's secession from the Union, including sectionalism, slavery, states rights, and economic disagreements.

#10. Describe significant social and educational changes in Alabama during the late 19th and early 20th centuries.

#14. Describe the social, political, and economic impact of the modern Civil Rights Movement in Alabama.

Sixth grade:

6. Identify cultural and economic development in the society of the United States from 1877 through 1930s.

#10. Identify major social and cultural changes in the United States from 1945 to 1960.

#13. Describe the role of major civil rights leaders and significant events during the modern Civil Rights Movement.

[Pre-Visit Activities](#)

[Post-Visit Activities](#)