

Title of Lesson: *From Alabama Farmer to Civil War Soldier*

(Suggested grade level: 10)

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Background Information:

Background information for teacher:

- Information about the Civil War in Alabama can be found at <http://www.encyclopediaofalabama.org/face/Article.jsp?id=h-1429>
- Information about Alabama's 10th Infantry Regiment can be found at <http://www.civilwarhome.com/10alainf.htm> and <http://www.archives.alabama.gov/referenc/alamilor/10thinf.html>.
- Civil War music can be found at <http://www.civilwarmusic.net/songs.php>.
- Information about using *Google Earth* in the classroom can be found at <http://sitescontent.google.com/google-earth-for-educators/>.
- Instructions for completing a computer-generated timeline can be found at <http://www.readwritethink.org/classroom-resources/student-interactives/timeline-30007.html>.

Overview of lesson: The students will examine the Civil War database-military card of Jesse Nivens, 10th Alabama Infantry, Co. F. The students will research information about battles through a WebQuest and answer questions about the 10th Alabama Infantry Regiment. The students will create a computer-generated timeline of the battles in which this regiment was involved. During the WebQuest, students will use *Google Earth* to map and calculate the approximate miles traveled by the 10th Alabama.

Content Standards

[*Alabama Course of Study: Social Studies*](#) (Bulletin 2004, No. 18)

Eleventh Grade: Standard 10, p.73

[*Alabama Course of Study: Technology*](#)

Ninth – Twelfth Grade: Standard 6, p. 23

[*Alabama Course of Study: English Language Arts*](#)

Tenth Grade: Standard 15, p. 48

National Standards for History, 1996

Standards in History for Grades 5-12 (p. 100)

Era 5, Standard 2 – The course and character of the Civil War and its effect on the American people

2B – The student understands the social experience of the war on the battlefield and homefront.

Curriculum Standards for Social Studies, (Bulletin 111, 2010)

Standard 3 – People, Places, and Environments (p. 134)

Social studies programs should include experiences that provide for the study of people, places, and environments.

Learners will be able to acquire, organize, and analyze geographic information from data sources, geographic tools, and geospatial technologies such as aerial photographs, satellite images, and geographic information systems (GIS) to determine patterns.

National Geography Standards, 1994

Essential Element I – The World in Spatial Terms

- Standard 1 – How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective

Essential Element VI – The Uses of Geography

- Standard 17 – How to apply geography to interpret the past

Primary Learning Objective(s):

- The student will identify the movements and distances traveled by Jesse Niven of the 10th Alabama Infantry, Company F.
- The student will utilize advanced features of multimedia software.

Time allotted: 50-90 minutes

Materials and Equipment:

- [“From Farming to Fighting” PowerPoint](#)
- Confederate Enlistment Form
- Jesse Nivens’s Alabama Civil War Soldiers database card
- WebQuest assignment sheet

Technological Resources:

- Computer with internet access
- [Google Earth](#)

Background/Preparation:

- Students need to be familiar with how to use [Google Earth](#) and create a computer-generated timeline.

Procedures/Activities:

Engagement/Motivation Activity:

Music from the Civil War era can be playing in background. As students enter the room they will be given a Confederate Enlistment Form (attached). The teacher will ask the following questions and allow time for discussion:

- How long was the period of enlistment?
- What did the soldier receive for his service?
- What did the soldier promise to do?
- What did the surgeon certify?
- How much was the enlistment bonus (bounty)?

| | |
|---------------|--|
| Step 1 | Show and discuss slides 1-4 on the PowerPoint . |
| Step 2 | Show slide 5, and give the students the handout of Jesse Nivens's Alabama Civil War Soldiers database card (attached). Have students answer slide questions. |
| Step 3 | Review the use of Google Earth with the students. |
| Step 4 | Give students the WebQuest handout (attached). Review the handout with students noting which parts are completed by pairs and which section is completed by the individual student. Remind students that although they will work together on some sections, each student must turn in a completed WebQuest assignment sheet. |
| Step 5 | Show slide 6. Give pairs the time to answer the background questions. |
| Step 6 | Give pairs time to create and print their timelines. The timelines should be attached to the WebQuest assignment sheet. |
| Step 7 | Give students time to complete the Google Earth tour and answer the two questions in that section. |
| Step 8 | Give students time to complete the "What Do You Think?" section. Take up the completed WebQuest handouts. |

Assessment Strategies:

- Rubric for WebQuest Assessment (attached)

Extension:

- Students can use the Alabama Department of Archives and History Web site to search for other Alabamians in the Civil War Soldiers database.
- Have students research Alabama's involvement in other wars using the following Web site: <http://www.archives.alabama.gov/referenc/military.html>.

Remediation:

- Work with students individually who are having trouble with the technology.

Accommodation:

- Give extended time on the WebQuest assignment.
- Allow additional time for skill mastery.

Modification:

- Fewer questions may be answered on the WebQuest.

STATE OFTOWN OF.....

I,....., born in

in the State ofaged.....years, and by occupation a**Do Hereby Acknowledge** to have voluntarily enlisted thisday of1862, **as a Soldier** in the **Army of the Confederate States of America**, for the period of TWELVE MONTHS, unless sooner discharged by proper authority: do also agree to accept such bounty, pay, rations, and clothing, as are, or may be established by law. And I.....do solemnly swear, that I will bear true faith and allegiance to the **Confederate States of America**, and that I will serve them honestly and faithfully against all their enemies and opposers whomsoever; and that I will observe and obey the orders of the *President of the Confederate States*, and the orders of the officers appointed over me, according to the Rules and Articles of War.

Sworn and subscribed to, at.....

this day of1862.....

Before.....

I CERTIFY, ON HONOR, that I have carefully examined the above named Soldier and that in my opinion he is free from all defects and mental infirmity, which would in any way disqualify him from performing the duties of a soldier.

.....*Examining Surgeon*

I CERTIFY, ON HONOR, That I have minutely inspected the Soldier

previously to his enlistment, and that he was *entirely sober* when enlisted; that to the best of my judgment and belief, he is of lawful age; and that in accepting him as duly qualified to perform the duties of an able-bodied soldier, I have strictly observed the regulations which govern the recruiting service. The soldier haseyes,hair,.....complexion, isfeetinches high.

.....*Recruiting Officer*

RECEIVED OFof the Confederate States of Army, this

.....day of.....1862, FIFTY DOLLARS, being by way of bounty, for Enlisting in the Army of the Confederate States for TWELVE MONTHS,

.....*Witness*

Alabama Civil War Service Database

| |
|--|
| Last Name: Nivens 1 |
| Date of Birth: |
| Birth Information: |
| Date of Death: |
| Death Information: |
| Discharge Date: |
| Discharge Information: |
| Branch: Infantry |
| Regimental Unit: 10th Alabama |
| Company Unit: F |
| Co. Unit Name: |
| Pension Rec: |
| Authority: Historical record roll, dated 1865/01/02 |

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|--|
| First Name: Jesse MI: |
| Marital Status: Single |
| Occupation: Farmer |
| Enlistment Date: |
| Enlistment Information: Age 29, Alabama, Private |
| Engagements: Present at: Drainsville 1861/12/20, Chancellorsville 1862/05/02, Salem Church 1862/05/03; Absent.Detail. at: Siege of Yorktown April 1862, Gettysburg 1st day,1863/07/02-03, Gettysburg 2nd day, 1863/07/02-03 Bristow Station 1863/10/14, |
| Engage. con't: Mine Run 1863/11/30, Battle of Wilderness 1864/05/06, Spottsylvania C. H. 1864/05/12, Hanover Jct. 1864/05/23, Atleys Station 1864/06/01, Siege Turkey Ridge 1864/06/3-12/, Wilcox Farm 1864/06/22-1864/06/23, Reams Station 1864/06/29 |
| Remarks: (Engagements cont'd) Reams Station 1864/06/29-64-1864/07/30-1864/08/16-1864/08/21-1864/08/25-1864/10/27, Absent sick at: Williamsburg, VA 1862/05/03, Seven Pines 1862/06/01, Battles before Rich 1862/06/27-1862/06/30. (Cont'd on next record) |
| Remarks con't: June 4, 1861, At Cropwell, Alabama. Farmer At Wilsonville, Alabama. |
| Other Info: |

Alabama Civil War Service Database

| | |
|---|--|
| Last Name: Nivens 2 | First Name: Jesse MI: |
| Date of Birth: | Marital Status: Single |
| Birth Information: | Occupation: Farmer |
| Date of Death: | Enlistment Date: |
| Death Information: | Enlistment Information: Age 29, Alabama, Private |
| Discharge Date: | Engagements: (Cont'd from previous record) Absent Sick at: Second Mannassas 1862/08/30, Siege Harpers Ferry 1862/09/13-15, Sharpsburg 1862/09/17, Fredericksburg 1862/12/13 |
| Discharge Information: | Engage. con't: |
| Branch: Infantry | Remarks: Farmer at Wilsonville, Alabama |
| Regimental Unit: 10th Alabama | Remarks con't: |
| Company Unit: F | Other Info: |
| Co. Unit Name: | |
| Pension Rec: | |
| Authority: Historical Record Roll, data 1865/01/02 | |

Student Name _____ Partner Name _____

WEBQUEST: *From Alabama Farmer to Civil War Soldier*

In this assignment you will work with a partner to find out specific information about the 10th Alabama Infantry Regiment, Company F. The only section that you will complete as an individual is the last section, “What Do You Think?” The rubric that will be used in grading your assignment is attached. The questions below are arranged in order that they should be answered using the web pages.

- <http://www.archives.state.al.us/referenc/alamilor/10thinf.html>
- <http://www.readwritethink.org/files/resources/interactives/timeline/>
- <http://earth.google.com/>
- <http://www.archives.alabama.gov/referenc/military.html>

Background

[MLA bibliographic entries](#) are required for this section.

- Using the <http://www.archives.state.al.us/referenc/alamilor/10thinf.html> Web site, read the opening paragraph of the page about the 10th Alabama Infantry Regiment.

*When did the 10th Alabama organize?

*Where did the 10th Alabama organize?

*When did it leave to join the fighting in Virginia?

*During what battle did the 10th Alabama lose the most men?

*How many men in total did the 10th Alabama lose?

MLA bibliographic citation:

- Using the <http://www.archives.alabama.gov/referenc/flags/120125.html> Web site, exam the flag of the 10th Alabama Regiment.

*Give a brief description of the 10th Alabama flag.

MLA bibliographic citation:

Timeline

- Examine Jesse Nivens's database card and list the battles in order by dates. Using the [Read, Write, Think Web site](#), construct a timeline by following the directions on the Web site. When you and your partner are finished, print two copies of the timeline and attach a copy to each assignment sheet.

Google Earth Alabama 10th Regiment Tour of Duty

- Using the *Google Earth* Web site, create a tour by pinpointing each location of the battles fought by the 10th Alabama Regiment. Remember to start the tour where the 10th Alabama left Alabama. Save your tour to both student drives.
- After you have completed the tour, calculate the total miles that the soldiers traveled after enlisting near Wilsonville. Remember they have to get home.
 - How many total miles did they travel?
 - How do you think they traveled that distance?

What Do You Think? (Remember this is to be answered individually)

*Why do you think that the study of this regiment (or any regiment) of the Confederate Army is an important part of Alabama and United States History?

*List three things that you did not know before beginning this assignment.

*Create a question that you would like to have answered about the life of a Civil War soldier.

Rubric for WEBQUEST: *From Alabama Farmer to Civil War Soldier*

| CATEGORY | 4 points | 3 points | 2 points | 1 point | Score |
|------------------------------|--|--|--|---|-------|
| Background: Content | All questions in the Background section are answered correctly. | At least five of the questions in the Background section are answered correctly. | At least four of the questions in the Background section are answered correctly. | Fewer than four of the questions in the Background section are answered correctly. | |
| Background: Sources | Both sources are documented in MLA format. | One source is documented in MLA format. | Sources are collected but not documented in MLA format. | No sources are collected. | |
| Timeline | Timeline contains all battles in chronological order. | Timeline contains most battles in chronological order. | Timeline is missing battles and/or battles are not in chronological order. | Timeline is missing most of the battles and are not in chronological order. | |
| Google Earth Tour of Duty | Tour is well organized and easy to follow. All battles are correctly labeled and pinpointed. | Some battles are incorrectly labeled and pinpointed. | Several battles out of sequence and not pinpointed correctly. | Tour is not organized. Battles are pinpointed in random order or not pinpointed at all. | |
| What Do You Think? | All of the questions are answered. | Two of the questions are answered. | One of the questions is answered. | None of the questions are answered. | |

Total _____